

TSLL 2025 CONFERENCE SCHEDULE

Updated: October 6th, 2025. All times in Central Standard Time (CST)

WEDNESDAY, NOVEMBER 5TH

Registration (7:15 – 7:45AM)

Ross 212

7:30AM	Registration
7:45AM	Coffee and snacks

Conference Opening (7:45 – 8AM)

Ross 212

7:45AM	Speaker (TBA)
8:00AM	Opening remarks

Posters (8 – 5:30PM)

Moodle 

8:00AM	Poster Presentations (available all day)
5:30PM	

ALT 20-Year Reunion Meeting A (8AM – 9:30AM)

	Ross 212	Ross 412
8:00 8:30		ALT 20-Year Reunion Meeting A1 Hosts: TBA
8:30 9:00		ALT 20-Year Reunion Meeting A2 Hosts: TBA
9:00 9:30		ALT 20-Year Reunion Meeting A3 Hosts: TBA

Break (9:30 – 10AM)

Ross 412

9:30 10:00	Coffee break
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ALT 20-Year Reunion Social B (10AM – 11AM)


	Ross 212	Ross 412
10:00 10:30		ALT 20-Year Reunion Social B1 Hosts: TBA
10:30 11:00		ALT 20-Year Reunion Social B2 Hosts: TBA

Oral Presentations Session 1 (11AM – Noon)		
	Ross 212	Ross 412
11:00 11:30		AI Usage Dependency and Pattern in English Language Learning among University Students (TSLL25-82) Naïem Al Amin
11:30 Noon		GenAI for Pre-Service English Language Teachers in EFL Contexts: Review of Empirical Research Since 2022 (TSLL25-91)

Lunch (Noon – 1PM)		Ross 215
Noon 1:00	Lunch	

Oral Presentations Session 2 (1PM – 2:30PM)		
	Ross 212	Ross 412
1:00 1:30		Mitigating Over-Reliance on Generative AI Language Models: Strengthening Critical Thinking through Language Classrooms (TSLL25-148) Mythiri B.
1:30 2:00		Generative AI and the automation of language teaching: Implications for language-teacher identity construction (TSLL25-159) Dmitri Detwyler, Sydney Stone, Kadhira Profit, & Hyunhwa Kim
2:00 2:30		Research Integrity Challenges of Commercial GenAI Services in Applied Linguistics (TSLL25-146) Emma Caputo

Poster Focus & Day 1 Wrap-up (2:30PM – 2:45PM)		Ross 212
2:30 2:45	Moodle reminders & Voting Wrap-up Day 1	

Poster Session Continued (2:45PM – 5:30PM)		Moodle 
Abdelhamid Djeghoubbi	(1) Ethical Considerations for the Use of ChatGPT in the Algerian Higher Education Setting	
Aissa Berregui & Mohammed Naoua	(2) The Impact of Kuki Chatbot on Developing EFL Learners' Speaking Skills at El Oued University	
Anastasia Shikanova	(3) Autonomy or Dependency? TESOL Learners' Use of GenAI for Language Learning Tasks	
Anastasiia Petrenko	(4) Enhancing Second Language Speaking Performance at the C1 level with Generative AI	
Anthony Guzman & Hoa Nguyen	(5) Innovative Approaches to Supporting SLIFE: Generative AI for Language Acquisition and Motivation	
Aurelija Daukšaitė-Kolpakovienė	(6) To what extent should university students be allowed to use AI in their language studies?	

Behrokh Abdoli	(7) Iceberg under the Surface: EFL Teachers' Overt and Covert Challenges of Integrating Generative Artificial Intelligence into Teaching
Cíntia Regina Lacerda Rabello	(8) Artificial Intelligence Literacy in Language Teacher Education: An Exploratory Study
Febriana Lestari, Gi Jung Kim, Widya Kusumaningrum, Hwee Jean (Cindy) Lim, Duong Nguyen, Mostafa Ranjbar, Shuhui Yin, & Carol Chapelle	(9) Using Language to Establish “Friend” and “Mentor” Personas: How Well Do GenAI Chatbots Do?
Hanieh Shafiee Rad	(10) Redesigning L2 Writing Development through AI: A Multidimensional Approach Integrating Generative Feedback, Emotion Recognition, and Learner Autonomy in Adaptive Learning Environments
Hongli Li, Che Han Chen, Kevin Fan, Chiho Young-Johnson, Soyoung Lim, & Yali Feng	(11) Agreement Between Large Language Models and Human Raters in Essay Scoring: A Research Synthesis
Hui-Hsien Feng & Tsai-Yuan Huang	(12) Uncovering Promotional Rhetoric: A Corpus-Based Move Analysis of Chinese Book Sales Copy
Hyunhwa Kim	(13) Profiling L2 Learner Proficiency for AI-Supported Writing Feedback: A Corpus-Based Study Using ICNALE
Hyunjoo Moon & Greg Kessler	(14) AI Integration in South Korean K-12 English Education and the Role of Communities of Practice
Ibrahim Halil Topal	(15) Sora in the L2 Classroom: Harnessing Text-to-Video AI for Vocabulary Learning
Irina Mikhaylova	(16) Enhancing Supervisor-Instructor Dialogue with AI: Rethinking Post-Observation Feedback in Language Classroom
Isaac Ewuoso	(17) The Role of Generative AI in Institutional Policies and Pedagogical Practices
Lillian Jones & Julia Gómez	(18) Empowering Language Learners to Navigate Technology: Interactive Modules on AI, Machine Translation, and Online Dictionaries
Marus Mkrtchyan	(19) Ethical Considerations in Legal Machine Translation
Meysa Acar	(20) Task-Based Language Teaching Meets AI: ChatGPT as a Peer Review Tool
Ndiana Obot	(21) Evaluating LLM Performance on Translated vs. Non-Translated Queries in Low-Resource West African Languages
Özge Gümüş & Emel Kulaksiz	(22) Unveiling the Negative-Side Effects and Limitations of AI-Powered Tools in English Language Teaching
Patricia Ibiapina	(23) Boosting Non-Native Students' Confidence in Pronunciation Through AI-Assisted Teaching
Pelin Derinalp	(24) In-Service English Teachers' Attitudes Toward Artificial Intelligence in Education and their Reflections to the Students
Pooria Barzan, Mohammad Mahdi Maadikhah, & Reza Khany	(25) Examining the Ethical Implications and Stakeholder Perceptions of Integrating GenAI into Language Teaching and Learning

Roghaieh Moslehpour	(26) A Battle of Bots: Comparing ChatGPT and DeepSeek's Translation Strategies for English Idioms into Persian
Rurik Tywoniw	(27) Ethical use of AI in language assessment: a review of ILTA alignment
Sebastian Leal-Arenas	(28) Creating an L2 Pronunciation Unit with GenAI
Shahzadi Kulsoom & Sadia Irshad	(29) Novice English Language Educators' Technological Pedagogical and Content Knowledge in Materials Development: A Case Study
Shruti Das, Jaipal, & Rajakumar Guduru	(30) Examining the Effectiveness of CoT Prompting in ESL Writing Context: An Experiment with Select GenAI-powered Chatbots
Sun Kun	(31) A Systematic Review of the Impact of Generative AI on Second Language Acquisition in Educational Settings: Focusing on Student Motivations
Tam Thi Thanh Nguyen	(32) AI-generated Texts for Reading Comprehension in EAP Learners: An Empirical Study
Valentina De Brasi & Anna Mongibello	(33) Talk Back: Student Perception on AI Chatbot Feedback and Correction Strategies for English Language Learning
Zahra Shahsavari	(34) Can using Artificial Intelligence (ChatGPT) enhance medical students' academic writing?
Zeynep Arslan & Mega Wulandari	(35) Generative AI in Language Assessment: Mapping the Current Landscape
Zeynep Saka Lloyd	(36) AI Support in Intercultural Communicative Competence: A Study of EFL Teachers and Students
Ziteng Wang & Vahid Aryadoust	(37) Generative AI for Multimodal Lecture Comprehension Assessment: An Ongoing Study
Zoe Handley	(38) PCK-T with Generative AI: A Pedagogy-Driven Experiential Approach to AI Literacy

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THURSDAY, NOVEMBER 6TH

Welcome (7:45AM –8AM)

Ross 212

7:45
8:00

Coffee and snacks

Oral Presentations Session 3 (8AM – 9:30AM)

	Ross 212	Ross 412
8:00 8:30	Iranian MA TEFL Students' Perceptions of AI-Generated Feedback Versus Teacher Feedback in Writing Tasks (TSSL25-76) Reza Khany & Behnaz Alijani	Does ChatGPT have register awareness? A cross-modality analysis on stance and complexity (TSSL25-174) Eunmi Kim
8:30 9:00	Human Touch or Machine Precision? Exploring the Emotional Dimensions of AI Feedback (TSSL25-94) Johanathan Woodworth	Peer Pressure and the Use of GenAI in English Writing: A Qualitative Study of EAP Students (TSSL25-96) Mehran Hosseinkhani & Musa Nushi
9:00 9:30	Engagement strategies in human-written and AI-generated academic essays: A corpus-based study (TSSL25-88) Sharif Alghazo, Ghaleb Rababah, & Dina El-Dakhs	Empowering Literary Genre Pedagogy through Artificial Intelligence: Using ChatGPT to Enhance Students' Critical Writing Skills (TSSL25-62) Fizza Malik & Farzana Masroor

Break (9:30 – 10AM)

Ross 215

9:30
10:00

Coffee break

Oral Presentations Session 4 (10AM – 11AM)

	Ross 212	Ross 412
10:00 10:30		Proofreading with ChatGPT: A comparative study of human and AI feedback on L2 expert academic writing (TSSL25-75) Marie-Aude Lefer & Magali Paquot
10:30 11:00		Who's Holding the Pen? Tracing AI in Undergraduate EFL Writing (TSSL25-133) Febriana Lestari & Agustinus Hardi Prasetyo

Plenary 1 (11AM – Noon)

Ross 212

11:00
Noon

Tony Berber Sardinha
Corpus analysis of AI-generated language

Lunch (Noon – 1PM)		Ross 215
Noon 1:00	Lunch (provided)	

Colloquium (1PM – 2:30PM)		
	Ross 212	Ross 412
1:00 1:30	A Critical Evaluation of GenAI as a Research Assistant: Three Case Studies from Corpus Linguistics Nergis Danis, Tom Elliott, Andrea Flinn, Bethany Gray, Shangyu Jiang, Gi-Jung Kim, Shaya Kraut, Febriana Lestari, Chris Nuttall, Duong Nguyen, & Junghun Yang	
1:30 2:00	(1) Introduction (2) Case Study 1: Fixtagging POS Tags	
2:00 2:30	(3) Case Study 2: Functional Coding of Key-Word-in-Context (KWIC) Lines (4) Case Study 3: Annotation of Text Excerpts for Target Linguistic Features	

Break (2:30PM – 3PM)		Ross 215
2:30 3:00	Coffee break	

Oral Presentations Session 5 (3PM – 4:30PM)		
	Ross 212	Ross 412
3:00 3:30	ReflectGPT: Exploring ChatGPT-4’s potential for rhetorical analysis of written critical reflections (TSL25-190) Aysel Saricaoglu & Selahattin Yilmaz	Register Appropriateness of ChatGPT-generated Academic Texts (TSL25-79) Yağmur Demir & Jesse Egbert
3:30 4:00	A systematic analysis of the linguistic features that inform text detection by human reviewers (TSL25-103) Michelle Richter & Tove Larsson	The Impact of AI Literacy on Scholarly Skill Development (TSL25-182) Maryam Saneie, Betsy Araujo Grando, Kristin Terrill, Lily Compton & Elena Cotos
4:00 4:30	Comparative analysis of linguistic features and argument structures in AI-generated vs. L2 learner generated argumentative writing (TSL25-167) Ruiyang Dai & Cecilia Guanfang Zhao	Generative AI in Dissertation Writing: L2 Doctoral Students’ Attitudes, Self-reported Use, and Perceived Training Needs (TSL25-178) MohammadHamed Hoomanfar & Yaser Shamsi

Day 2 Wrap-up (4:30 – 4:45PM)		Ross 212
4:30 4:45	Wrap-up	

TSSL 2025 CONFERENCE SCHEDULE

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FRIDAY, NOVEMBER 7TH

Welcome (7:45AM –8AM)

Ross 212

7:45 8:00	Coffee and snacks
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Oral Presentations Session 6 (8AM – 9AM)

	Ross 212	Ross 412
8:00 8:30	Artificial Intelligence-Enhanced L2 Writing Development: Investigating the Impact of Cognitive Load, Learner Engagement, and Feedback Personalization (TSSL25-86) Hanieh Shafiee Rad	English for Academic Purposes (EAP) Tutors' Practical Pedagogical Knowledge for (Generative) Artificial Intelligence (AI) (TSSL25-41) Zoe Handley
8:30 9:00	Beyond Human-AI Agreement: Construct and Criterion Validity of GenAI Systems for Automated Essay Scoring (TSSL25-114)	Pre-Service English Language Teachers' Detection of AI-Generated Texts in L2 Writing (TSSL25-139) Gülfem Büyükalınel & Sibel Söğüt

Plenary 2 (9AM – 10AM)

Ross 212

9:00 10:00	Jing Xu, Yasin Karatay, & Hye-won Lee <i>Using Generative AI technology in language education: Promise and challenges</i>
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Break (10:00 – 10:30AM)

Ross 215

10:00 10:30	Coffee break
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Oral Presentations Session 7 (10:30AM – Noon)

	Ross 212	Ross 412
10:30 11:00	Textual Parameters of LLM-Generated Reading Passages for Assessment: A Computational Analysis of Readability Metrics (TSSL25-109) Norazha Paiman	Enhancing EFL Students' Writing Through ChatGPT: Utilizing Effective Prompts for Feedback and Revision (TSSL25-119) Trang Ho & Duong Nguyen
11:00 11:30	Investigating AI Accuracy in Rating Korean Passage Difficulty for Language Material Development (TSSL25-116) Jean Young Chun & Jameson Moore	Zero-shot and engineered prompts for ChatGPT-generated feedback in L2 writing development (TSSL25-136) Duong Nguyen
11:30 Noon	Exploring the Impact of Student-Generated Questioning on Writing Development (TSSL25-92) Angelie Ignacio, Hajung Kim, Han Lai, & Eunice Eunhee Jang	Native and Non-Native Learners' Engagement with ChatGPT Feedback: A Longitudinal, Comparative Study (TSSL25-154) Inyoung Na, Mahdi Duris, & Volker Hegelheimer

Lunch (Noon – 1PM)		Ross 215
Noon 1:00	Lunch (provided)	

Oral Presentations Session 8 (1PM – 1:30PM)		
	Ross 212	Ross 412
1:00 1:30	How Do GenAI Chatbots Use Language to Construct Human-Like Personas? (TSLL25-126) Şebnem Kurt, Agata Guskaroska, Ahmad Zubaidi Amrullah, Saime Esma Masca, Fatemeh Bordbarjavadi, Inyoung Na, Jeanne Beck, Jiwon Choi, Nergis Danis, & Carol Chapelle	Building Prompt Literacy: Empowering EFL Teachers with A Model-Based Approach to Prompt Writing (TSLL25-160) Sevcan Bayraktar Çepni

Plenary 3 (1:30PM – 2:30PM)		Ross 212
1:30 2:30	Sanghee Kang <i>Generative AI Feedback for Language Learning: Possibilities, Challenges, and Future Directions</i>	

Break (2:30PM – 3PM)		Ross 215
2:30 3:00	Coffee break	

Oral Presentations Session 9 (3PM – 4PM)		
	Ross 212	Ross 412
3:00 3:30	Investigating the effects of training and prompt contextualization on ChatGPT’s pragmatic performance (TSLL25-51) Tetyana Sydorenko, Judit Dombi, Veronika Timpe-Laughlin, Saerhim Oh, & Rahul Divekar	Designing Feedback and Assessment for Gen-AI-Assisted Digital Multimodal Composition in L2 (TSLL25-135) Sibel Söğüt, Ergün Cihat Çorbacı, & Volker Hegelheimer
3:30 4:00	Humanizing AI in ELT through Transperipheral Gaming Spaces (TSLL25-144) Rodrigo Costa dos Santos	Multiliteracies in action: GenAI and DMC for multilingual learners of English through technology-mediated TBLT (TSLL25-173) Alexander Tang, David Honeycutt, & Nicole Ziegler

Day 3 Wrap-up (4PM – 4:15PM)		Ross 212
4:00 4:15	Wrap-up	

TSLT 2025 CONFERENCE SCHEDULE

Updated: October 6th, 2025. All times in Central Standard Time (CST)

SATURDAY, NOVEMBER 8TH

Welcome (7:15AM – 7:30AM)

Ross 212

7:15 7:30	Coffee and snacks
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Oral Presentations Session 10 (7:30AM – 9:30AM)

	Ross 212	Ross 412
7:30 8:00		Impact of Verbal Entries on Multimodal Pictures Generated by Selected Artificial Intelligence Art Websites (TSLT25-46) Mohamed Abdelwahab Amer
8:00 8:30		Piloting "LinguAI Coach": An AI Chatbot for Training EFL Teachers to Use AI Tools for Linguistic Skills Development (TSLT25-168) Maria Perifanou
8:30 9:00	How does Generative AI IDLE speaking practice influence intrinsic motivation, self-efficacy and performance? (TSLT25-60) Jing Zhang	UDL in Practice: Leveraging Generative AI to Overcome Resource Constraints in ESL Teaching (TSLT25-165) Muskan Chhaparia
9:00 9:30	GenAI in automatic Finnish speaking task generation, assessment, explanation and personalized feedback (TSLT25-73) Nhan Phan, Anna von Zansen, Maria Kautonen, Raili Hildén, Ekaterina Voskoboinik, Tamás Grósz, & Mikko Kurimo	Enhancing Academic Reading Through AI-Integrated CALL for MS English Students (TSLT25-120) Shahzadi Kulsoom & Amna Mansoor

Plenary 4 (9:30AM – 10:30AM)

Ross 212

9:30 10:30	Serge Bibauw <i>New Conversations, New Evidence: Revisiting the Impact of Bots for Language Learning in the LLM Era</i>
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Break (10:30AM – 11AM)

Ross 215

10:30 11:00	Coffee break
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Oral Presentations Session 11 (11AM – Noon)		
	Ross 212	Ross 412
11:00 11:30	AI-driven Automatic Speech Recognition Systems and mediated feedback: A mixed-methods study (TSL25-157) Daniel Murcia	Virtual Reality Meets AI: Enhancing ESL Listening Through Technology (TSL25-141) Robin Couture-Matte, Djibril Dieng, & Erika Desjardins
11:30 Noon	Nuances of English Lenition: Decrypting the Perceptual Challenges Faced by ESL Speakers Using Gen AI- Chatbot (TSL25-63) Aneeqa Zafar, Mahwish Farooq, & Khalid Ahmed	Exploring Positive Emotions and Emotion Regulation Strategies of Language Teacher Educators in AI-Enhanced Classrooms (TSL25-164) Ramazan Yetkin

Lunch (Noon – 1PM)		Ross 215
Noon 1:00	Lunch (provided)	

Oral Presentations Session 12 (1PM – 2:30PM)		
	Ross 212	Ross 412
1:00 1:30	Incorporating Generative AI into task-based English instruction for adult refugees in Canada: A mixed-methods study (TSL25-98) Ji-young Shin & Liz Coulson	Examining AI-Mediated Linguistic Alignment in L2 Catalan: Task Effects on Learner-ChatGPT Interactions (TSL25-158) Mireia Toda-Cosi
1:30 2:00	Task Engagement with Different Types of Interlocutors: Humans vs. AI (TSL25-104) Hadeel Arqbi	Using ChatGPT in a Spanish Language Course for Heritage Speakers (TSL25-52) Sebastian Leal-Arenas
2:00 2:30	GenAI in Task-Based Language Teaching: Learning Spoken Collocations Across Contexts (TSL25-161) Valentina Morgana & Francesca Poli	Leveraging ChatGPT for Unit Design: Integrating Multilingual Standards into Project-Based Learning (TSL25-170) Jeanne Beck, Hwee Jean (Cindy) Lim, & Gulbahar Beckett

Conference closing (2:30PM – 2:45PM)		Ross 212
2:30 2:45	Closing remarks BEST Poster Presentation award and TSL 2026 reveal	