TSLL 2024 CONFERENCE SCHEDULE

Updated: September 7th, 2024. All times shown in Central Daylight Time

THURSDAY, OCTOBER 24TH

Registration (7:15 – 7:45AM)   Ross 212

7:15AM 7:45AM	Registration Coffee and snacks

Conference Opening (7:45 – 8AM)   Ross 212

7:45AM 8:00AM	**Dr. Carol Chapelle** *Opening remarks*

Posters (8 –5:30PM)   Moodle

8:00AM 5:30PM	Poster Presentations (available all day)

Oral Presentations Session 1 (8AM – 9:30AM)

	Ross 212	Ross 412
8:00 8:30	Exploring ChatGPT3.5 and ChatGPT4 for AI-enhanced Move Analysis **Elena Cotos & Burak Senel**	
8:30 9:00	Comparing Human and Generative AI Analysis of Emotions in U.S. Abortion Tweets **Şebnem Kurt & Mahdi Duris**	
9:00 9:30	Subjectivity Taxonomy for AI-generated Content (STAC): The "Humanness" of Artificial Intelligence **Danjie Su & Kevin Goslar**	

Break (9:30 – 10AM)   Ross 215

9:30AM 10:00AM	Coffee break

Oral Presentations Session 2 (10AM – 11AM)

	Ross 212	Ross 412
10:00 10:30	ChatGPT, L2 pragmatics, and critical AI literacy **Robert Godwin-Jones**	Generative AI for Language Learning: A Lexical Analysis of e-Jaadui Pitara Stories **Priya Prithiviraj**
10:30 11:00	Framework for Evaluating Large Language Models' Capabilities for Teachers of Low-Resourced Languages **Nicholas Swinehart**	'A.I.' and Language Learning - Student and Instructor Uses and Perspectives **Hung-Yun Liu, Rachel Quiles, & Russell Hugo**

Plenary 1 (11 – Noon) — Ross 212

11:00AM 12:00PM	**Larissa Goulart** *GenAI or Student Writing? Taking a register approach to the human/machine language variation*

Lunch (Noon – 1PM) — Ross 215

12:00PM 1:00PM	Lunch (provided)

Oral Presentations Session 3 (1PM – 2:30PM)

	Ross 212	Ross 412
1:00 1:30	EMI University Students' Experiences with Using ChatGPT for Language and Literacy Practices: A Qualitative Study **Beyza Aypay & Michelle Bedeker**	AI support and coding: Automated corpus analysis for language learners **Robin Couture-Matte & Maura Cruz Enriquez**
1:30 2:00	The Secret Life of International Graduate Students' Use of ChatGPT: Identity and (Dis)empowerment Impacts **Mobina Hosseini**	Exploring the Use of ChatGPT in Arabic Language Education: Evaluating Effectiveness and Optimizing Integration **Kamilia Rahmouni**
2:00 2:30	Feasibility of human-in-the-loop GenAI-facilitated literature review writing **Kristin Terrill & Elena Cotos**	Exploring EFL Teachers' Training Readiness to Integrate AI Tools into Their Teaching Practice **Maria Perifanou & Alla Krasulia**

Break (2:30 – 3PM) — Ross 215

2:30PM 3:00PM	Coffee break

Oral Presentations Session 4 (3PM – 4:30PM)

	Ross 212	Ross 412
3:00 3:30	Developing ArgCoach: Discourse Analysis to Support Specialized Natural Language Understanding of AI **Droste Hennings, MacKenzie Novotny, Samantha Semelroth, Alina Reznitskaya, & Evgeny Chukharev**	Adoption of Generative Artificial Intelligence Chatbots for EFL Teaching within Higher Education: An Exploratory Research Study **Jinming Du**
3:30 4:00	Tracking the Use of Generative AI in Second Language Research **Ling Ding & Cecilia Guanfang Zhao**	Navigating the Frontiers: Unveiling the Impact of Generative AI on Self-Assessment in College Writing **Hamidreza Moeiniasl**
4:00 4:30	Leveraging ChatGPT for Language Learning: A Study on Foreign Teachers' Swedish Acquisition **Sofie Johansson & Lina Larsson**	Investigating the Influence of ChatGPT Writing Guidance on Peer Review Assessments **Danilo Calle**

Posters and Dinner (4:30 – 5:30PM) — Ross 215

4:30PM 5:30PM	Dinner (provided)

Thursday, October 24th, 2024

Poster Session (5 – 5:30PM)	Moodle
Lana Hiasat	AI Feedback to support the Future Foresight Writing Process: Observations from the MyEssayFeedback.AI Tool
Kristin Terrill, Lily Compton, Elena Cotos, Sarah Huffman, Maryam Saneie Moghadam, & Shangyu Jiang	AI-Facilitated Literature Review: Testing a Proposed Framework with Graduate Student Writers
Doaa Hamam	Breaking the English Language Barrier by Non-Native Speakers at the Workplace
Kassandra Sharren	Effective Integration GenAI Chatbots in Speaking Activities
Mohammad Aliakbari & Mohammad Mahdi Maadikhah	Effectiveness of AI-assisted Instruction and Relationship between Gender and Achievement in Academic Writing Workshops
Agata Guskaroska	Embracing AI: Technology Acceptance in English Language Teaching
Fatemeh Bordbarjavidi & Jessica Wakelyn	Enhancing Resume Writing Workshops for International Graduate Students through AI-Powered Language Support
Shahneela Tasmin Sharmi & M. Gregory Tweedie	Explainable Generative AI in Higher Education: A Contrarian Position on Black Boxes and Glass Boxes
Sun-Kwang Bae, Myoyoung Kim, & Jee Eun Gaetz	Exploring ChatGPT as a Role-Play Partner in Improving Interactional Competence: Implications for Language Teachers and Learners
Zeynep Arslan & Peter Sayer	Exploring Language Ideologies in GenAI Chatbots: A Matched-Guise Qualitative Inquiry
Andrias Susanto	Exploring the Impact of AI-based Tools in IELTS Speaking Simulations
Reza Khany & Mohammad Mahdi Maadikhah	Exploring the Relationship between EAP Learners' Proficiency, Personality and Achievement in an AI-assisted Writing Course
William Gottardi & Rosane Silveira	From "ASR-based" to "AI-based": Upgrading Pronunciation Activities
Mihwa Lee, Björn Rudzewitz, & Xiaobin Chen	Interactive L2 Reading Enhancement: Combining AI Capabilities with Teacher Insights
Aurelija Daukšaitė-Kolpakovienė	Lithuanian University Students on Using AI Tools for Learning English
Daniil M. Ozernyi	LLM's performance in determining CEFR levels of texts: cases of English and Mandarin
Simone de Oliveira, Júlia Tamagno, Ana Bocorny, Tony Berber Sardinha, Deise Prina Dutra, & Gisele Rotta	O uso de IA Generativa para o agrupamento e categorização das estruturas lexicais (The Use of Generative AI for Clustering and Categorizing Lexical Structures)
Solbee Kim, Youngjoo Yi, & Jinsil Jang	Pedagogical Paradigms Reimagined: Generative AI's Influence on L2 Writing Instruction
Hongli Li, Roula Aldib, & Chad Marchong	Responding to multiple-choice items without accessing passages— Implication of using ChatGPT for test validation

Duygu Ispinar Akcayoglu & Omer Ozer	Strategies Employed by Students in EMI Programs to Enhance Second Language Learning for Academic Purposes
Ahmad Mugableh	The Impact of ChatGPT on the Development of Vocabulary Knowledge of Saudi EFL Students
Tam Nguyen & Thu Tran	Using ChatGPT to enhance incidental vocabulary learning: An empirical study in Vietnamese context

Plenary 2 (5:30 – 6:30PM)	Ross 212
5:30PM 6:30PM	**Eric York** *Artificial Intelligence and the Technology of Humankind: A roadmap for critical AI integration*

TSLL 2024 CONFERENCE
FRIDAY, OCTOBER 25TH

Welcome (8 –8:30AM)	Ross 212
8:00AM 8:30AM	Coffee and snacks

Oral Presentations Session 4 (8:30AM – 10AM)

	Ross 212	Ross 412
8:30 9:00	Learners' dialogic interaction with ChatGPT: Could it be an indicator for their proximal development? **Tuba Özturan & Prithvi Shrestha**	Learner Agency in the Age of Generative AI: A Study of L2 Writing Skills in Higher Education **Sibel Söğüt**
9:00 9:30	Developing a GPT-powered dynamic pragmatics assessment for EFL learners **Gi Jung Kim**	ChatGPT as a metalinguistic awareness raising tool for supporting ESL students' academic summary writing skills. **Marcin Kleban**
9:30 10:00	Evaluating the Suitability of AI-Generated Spoken Texts for Listening Assessments: A Comparative Corpus-Based Analysis **Nazlınur Göktürk**	The effects of generative AI in scaffolding L2 writing processes **Jianling Liao**

Break (10 – 10:30AM)	Ross 215
10:00AM 10:30AM	Coffee break

Oral Presentations Session 5 (10:30 – 11AM)

	Ross 212	Ross 412
10:30 11:00	Register-driven prompt design and evaluation of GPT generated stimuli for assessment **Geoff LaFlair, Andrew Runge, Jesse Egbert, & Yağmur Demir**	Exploring the Efficacy of ChatGPT Integration on EFL Writing: A Study with Vietnamese Undergraduate Students **Duong Nguyen & Trang Ho**

Plenary 3 (11 – Noon)	Ross 212
11:00AM 12:00PM	**Ron Darvin** *Generative AI, digital literacies and language learning online*

Lunch (Noon – 1PM)	Ross 215
12:00PM 1:00PM	Lunch (provided)

Oral Presentations Session 6 (1PM – 2:30PM)

	Ross 212	Ross 412
1:00 1:30	Evaluating AI-Generated Prompts in CILS DUE-B2 exams: A Comparative Validation Study **Sabrina Machetti, Giulia Peri, & Paola Masillo**	Can Chat-GPT Produce Corrective Feedback Learners Can Use to Self-Correct Their L2 Texts? **Susanne Rott**
1:30 2:00	Can ChatGPT Evaluate Reading Item Difficulty and Item Discrimination without Response Data? **Hongli Li & Chad Marchong**	ChatGPT for Interactive Written Corrective Feedback in French as Second Language Learning and Teaching **Taegan Holmes**
2:00 2:30	Exploring ChatGPT's Ability to Recognize and Generate Language Variations: North vs. South Korean Dialects **Jean Young Chun**	Enhancing Language Proficiency with GenAI: Investigating the Impact of Corrective Feedback in Academic writing **Ali Ebrahimpourlighvani**

Break (2:30 – 3PM)   Ross 215

2:30PM 3:00PM	Coffee break

Oral Presentations Session 7 (3PM – 4:30PM)

	Ross 212	Ross 412
3:00 3:30	The potential of GPT-4 in language test preparation: Investigating reading passage generation with zero-shot prompting **Zhengqing Luo**	ChatGPT in ESL Writing: L2 Learners' Perspectives **In Young Na, Mahdi Duris, & Volker Hegelheimer**
3:30 4:00	Exploring ChatGPT's potential as automated essay scoring with many-faceted Rasch measurement analysis **Taichi Yamashita**	ChatGPT as a Resource for Academic Writing: Students' and an Instructor's Perceptions **Susan Parks**
4:00 4:30	Using an AI-chatbot for teaching Korean grammar: A comparison between proficiency levels and task types **Ji-young Shin & Yujeong Choi**	Artificial Intelligence and Second Language Writing: Undergraduate Writers' Usage and Perceptions of GenAI Tools' Ethicality **Kübra Çekmegelii, Juan M. Rostrán Valle, & Matt Kessler**

Dinner (4:30 – 5:30PM)   Ross 212

4:30PM 5:30PM	Dinner (provided)

Plenary 4 (5:30 – 6:30PM)   Ross 212

5:30PM 6:30PM	**Gary Ockey** *Harnessing power of AI, the "most destructive technology since the atomic bomb was unleashed"*

Friday, October 25th, 2024

TSLL 2024 CONFERENCE
SATURDAY, OCTOBER 26TH

Welcome (8:30 –9AM)	Ross 212
8:30AM 9:00AM	Coffee and snacks

Colloquium & Oral Presentations Session 8 (9AM – 10:30AM)

	Ross 212	Ross 412
9:00 9:30	Practicing and assessing interactional competence using AI-powered agents **Larry Davis; Rahul Divekar; Judit Dombi; Jung In Lee; Reza Neiriz; Saerhim Oh; Tetyana Sydorenko; & Veronika Timpe-Laughlin**	The Use of ChatGPT for K-12 Literacy Instruction: Voices from Classroom Teachers **Youngjoo Yi**
9:30 10:00	(1) Introduction: Interactional competence in an age of AI (2) Language learners' perceptions of written interactions with ChatGPT for practicing English (3) Spoken dialogue technology *versus* ChatGPT: Benefits and challenges for practicing and assessing oral interaction	Leveraging ChatGPT-4 for Enhanced Spanish Language Learning: Insights from the Interactive Narrative 'Escape the Haunt **Celia Bravo**
10:00 10:30	(4) Elicitation of IC in tests of oral communication: Humans and SDSs (5) Commentary on the studies and implications for future research	/ˈfaʊntən/ or */ˈfaʊntaɪn/: Preservice English teacher engagement with AI and TTS for pronunciation self-learning **Alba Paz-López, Kevin Randall Steil, & Boris Vazquez-Calvo**

Break (10:30 – 11AM)	Ross 215
10:30AM 10:55AM	Coffee break

Plenary 5 (11 – Noon)	Ross 212
11:00AM 12:00PM	**Melinda Dooly** *Generative AI in Language Learning: Genie in the Bottle or Devil in Disguise?*

Lunch (Noon – 1PM)	Ross 215
12:00PM 1:00PM	Lunch (provided)

Oral Presentations Session 9 (1PM – 2PM)

		Ross 212	Ross 412
1:00 1:30		Teaching Global Englishes with ChatGPT: Modeling and analyzing language varieties with generative AI **Peter Sayer & Ivan Stefano**	Empowering Youth Through Language, AI, and Sustainable Advocacy: A Telecollaborative Approach **Maria Mont Algamasilla, Onyemowo Ejeme, Ese Emmanuel Uwosomah, & Melinda Dooly**
1:30 2:00		A Generative AI tool for Dialogue Data Collection in Online Environments **Emma Caputo**	Beyond Borders: Integrating Local and Global Perspectives in Project-Based Language Learning **Elif Kemaloglu-Er**

Plenary 6 (2 – 3PM)   Ross 212

2:00PM 3:00PM	**Kimberly Vinall & Emily Hellmich** *Research, theory, and practice: Imagining AI technologies in language education*

Break (3 – 3:30PM)   Ross 215

3:00PM 3:30PM	Coffee break

Oral Presentations Session 10 (3:30PM – 5PM)

		Ross 212	Ross 412
3:30 4:00		A Semi-systematic Review of Methodological Aspects in Early GenAI Research for Language Learning: Focus on Studies Published in 2023 **Anne-Marie Sénécal**	Exploring L1 Bias in the Automatic Speech Recognition Ability of AI Technology Across Diverse English Accents **Yuna Bae & Okim Kang**
4:00 4:30		Comparing ChatGPT and human rater scores in measuring content in CLIL presentations **Rie Koizumi, Saki Suemori, & Yusuke Kubo**	Improving Speaking Skills of EFL Learners through AI-supported activities **Ayse Kizildag**
4:30 5:00		Unlocking the Potential of Generative AI: Enhancing Spanish Language Learning through Humor Translation Strategies **Cristina Pardo-Ballester**	Algerian EFL Learners' Views on Replika GenAI Chatbot for Speaking Skills Self-assessment **Aissa Berregui & Mohammed Naoua**

Conference closing (5 – 5:15PM)   Ross 212

5:00PM 5:15PM	Closing remarks and **TSLL 2025** reveal