

TSLL 2024 CONFERENCE SCHEDULE

Updated: October 24th, 2024. All times shown in Central Daylight Time

THURSDAY, OCTOBER 24TH

Registration (7:15 – 7:45AM)

Ross 212

7:15AM	Registration
7:45AM	Coffee and snacks

Conference Opening (7:45 – 8AM)

Ross 212

7:45AM	Dr. Carol Chapelle
8:00AM	<i>Opening remarks</i>

Posters (8 – 5:30PM)

[Moodle](#) 

8:00AM 5:30PM	Poster Presentations (available all day)
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Oral Presentations Session 1 (8AM – 9:30AM)

	Ross 212	Ross 412
8:00 8:30	Exploring ChatGPT3.5 and ChatGPT4 for AI-enhanced Move Analysis Elena Cotos & Burak Şenel	
8:30 9:00	Comparing Human and Generative AI Analysis of Emotions in U.S. Abortion Tweets Şebnem Kurt & Mahdi Duris	
9:00 9:30	Subjectivity Taxonomy for AI-generated Content (STAC): The “Humanness” of Artificial Intelligence Danjie Su & Kevin Goslar	

Break (9:30 – 10AM)

Ross 215

9:30AM 10:00AM	Coffee break
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Oral Presentations Session 2 (10AM – 11AM)

	Ross 212	Ross 412
10:00 10:30	ChatGPT, L2 pragmatics, and critical AI literacy Robert Godwin-Jones	
10:30 11:00	Framework for Evaluating Large Language Models’ Capabilities for Teachers of Low-Resourced Languages Nicholas Swinehart, Phuong Nguyen, & Ellen Yeh	

Plenary 1 (11 – Noon)	Ross 212
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11:00AM 12:00PM	Larissa Goulart <i>GenAI or Student Writing? Taking a register approach to the human/machine language variation</i>
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Lunch (Noon – 1PM)	Ross 215
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12:00PM 1:00PM	Lunch (provided)
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Oral Presentations Session 3 (1PM – 2:30PM)
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	Ross 212	Ross 412
1:00 1:30	EMI University Students' Experiences with Using ChatGPT for Language and Literacy Practices: A Qualitative Study Beyza Aypay & Michelle Bedeker	AI support and coding: Automated corpus analysis for language learners Robin Couture-Matte & Maura Cruz Enriquez
1:30 2:00	The Secret Life of International Graduate Students' Use of ChatGPT: Identity and (Dis)empowerment Impacts Mobina Hosseini	Exploring the Use of ChatGPT in Arabic Language Education: Evaluating Effectiveness and Optimizing Integration Kamilia Rahmouni
2:00 2:30	Reliability of Large Language Models at Identifying and Classifying Information in Research Articles Kristin Terrill & Elena Cotos	Exploring EFL Teachers' Training Readiness to Integrate AI Tools into Their Teaching Practice Maria Perifanou & Alla Krasulia

Break (2:30 – 3PM)	Ross 215
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2:30PM 3:00PM	Coffee break
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Oral Presentations Session 4 (3PM – 4:30PM)
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	Ross 212	Ross 412
3:00 3:30	Developing ArgCoach: Discourse Analysis to Support Specialized Natural Language Understanding of AI Droste Hennings, MacKenzie Novotny, Samantha Semelroth, Alina Reznitskaya, & Evgeny Chukharev	
3:30 4:00	Tracking the Use of Generative AI in Second Language Research Ling Ding & Cecilia Guanfang Zhao	ChatGPT in ESL Writing: L2 Learners' Perspectives In Young Na, Mahdi Duris, & Volker Hegelheimer
4:00 4:30	Leveraging ChatGPT for Language Learning: A Study on Foreign Teachers' Swedish Acquisition Sofie Johansson & Lina Larsson	Investigating the Influence of ChatGPT Writing Guidance on Peer Review Assessments Danilo Calle

Posters and Dinner (4:30 – 5:30PM)	Ross 215
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4:30PM 5:30PM	Dinner (provided)
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Lana Hiasat	AI Feedback to support the Future Foresight Writing Process: Observations from the MyEssayFeedback.AI Tool
Kristin Terrill, Lily Compton, Elena Cotos, Sarah Huffman, Maryam Saneie Moghadam, & Shangyu Jiang	AI-Facilitated Literature Review: Testing a Proposed Framework with Graduate Student Writers
Doaa Hamam	Breaking the English Language Barrier by Non-Native Speakers at the Workplace
Kassandra Sharren	Effective Integration GenAI Chatbots in Speaking Activities
Mohammad Aliakbari & Mohammad Mahdi Maadikhah	Effectiveness of AI-assisted Instruction and Relationship between Gender and Achievement in Academic Writing Workshops
Shahneela Tasmin Sharmi & M. Gregory Tweedie	Explainable Generative AI in Higher Education: A Contrarian Position on Black Boxes and Glass Boxes
Sun-Kwang Bae, Myoyoung Kim, & Jee Eun Gaetz	Exploring ChatGPT as a Role-Play Partner in Improving Interactional Competence: Implications for Language Teachers and Learners
Zeynep Arslan & Peter Sayer	Exploring Language Ideologies in GenAI Chatbots: A Matched-Guise Qualitative Inquiry
Andrias Susanto	Exploring the Impact of AI-based Tools in IELTS Speaking Simulations
Reza Khany & Mohammad Mahdi Maadikhah	Exploring the Relationship between EAP Learners' Proficiency, Personality and Achievement in an AI-assisted Writing Course
William Gottardi & Rosane Silveira	From “ASR-based” to “AI-based”: Upgrading Pronunciation Activities
Mihwa Lee, Björn Rudzewitz, & Xiaobin Chen	Interactive L2 Reading Enhancement: Combining AI Capabilities with Teacher Insights
Aurelija Daukšaitė-Kolpakovienė	Lithuanian University Students on Using AI Tools for Learning English
Daniil M. Ozernyi	LLM's performance in determining CEFR levels of texts: cases of English and Mandarin
Simone de Oliveira, Júlia Tamagno, Ana Bocorny, Tony Berber Sardinha, Deise Prina Dutra, & Gisele Rotta	O uso de IA Generativa para o agrupamento e categorização das estruturas lexicais (The Use of Generative AI for Clustering and Categorizing Lexical Structures)
Solbee Kim, Youngjoo Yi, & Jinsil Jang	Pedagogical Paradigms Reimagined: Generative AI's Influence on L2 Writing Instruction
Hongli Li, Roula Aldib, & Chad Marchong	Responding to multiple-choice items without accessing passages— Implication of using ChatGPT for test validation
Duygu Ispinar Akcayoglu & Omer Ozer	Strategies Employed by Students in EMI Programs to Enhance Second Language Learning for Academic Purposes

Plenary 2 (5:30 – 6:30PM)

Ross 212

5:30PM
6:30PM

Eric York

Artificial Intelligence and the Technology of Humankind: A roadmap for critical AI integration

TSLT 2024 CONFERENCE

FRIDAY, OCTOBER 25TH

Welcome (8 –8:30AM)

Ross 212

8:00AM
8:30AM Coffee and snacks

Oral Presentations Session 4 (8:30AM – 10AM)

	Ross 212	Ross 412
8:30 9:00	Learners' dialogic interaction with ChatGPT: Could it be an indicator for their proximal development? Tuba Özturan & Prithvi Shrestha	Learner Agency in the Age of Generative AI: A Study of L2 Writing Skills in Higher Education Sibel Söğüt
9:00 9:30	Developing a GPT-powered dynamic pragmatics assessment for EFL learners Gi Jung Kim	ChatGPT as a metalinguistic awareness raising tool for supporting ESL students' academic summary writing skills. Marcin Kleban
9:30 10:00	Evaluating the Suitability of AI-Generated Spoken Texts for Listening Assessments: A Comparative Corpus-Based Analysis Nazlınur Göktürk	The effects of generative AI in scaffolding L2 writing processes Jianling Liao

Break (10 – 10:30AM)

Ross 215

10:00AM
10:30AM Coffee break

Oral Presentations Session 5 (10:30 – 11AM)

	Ross 212	Ross 412
10:30 11:00	Register-driven prompt design and evaluation of GPT generated stimuli for assessment Geoff LaFlair, Andrew Runge, Jesse Egbert, & Yağmur Demir	Exploring the Efficacy of ChatGPT Integration on EFL Writing: A Study with Vietnamese Undergraduate Students Duong Nguyen & Trang Ho

Plenary 3 (11 – Noon)

Ross 212

11:00AM
12:00PM **Ron Darvin**
Generative AI, digital literacies and language learning online

Lunch (Noon – 1PM)

Ross 215

12:00PM
1:00PM Lunch (provided)

Oral Presentations Session 6 (1PM – 2:30PM)

	Ross 212	Ross 412
1:00 1:30	Evaluating AI-Generated Prompts in CILS DUE-B2 exams: A Comparative Validation Study Sabrina Machetti, Giulia Peri, & Paola Masillo	Can Chat-GPT Produce Corrective Feedback Learners Can Use to Self-Correct Their L2 Texts? Susanne Rott
1:30 2:00	Can ChatGPT Evaluate Reading Item Difficulty and Item Discrimination without Response Data? Hongli Li & Chad Marchong	ChatGPT for Interactive Written Corrective Feedback in French as Second Language Learning and Teaching Taegan Holmes
2:00 2:30	Exploring ChatGPT's Ability to Recognize and Generate Language Variations: North vs. South Korean Dialects Jean Young Chun	Enhancing Language Proficiency with GenAI: Investigating the Impact of Corrective Feedback in Academic writing Ali Ebrahimpourlighvani

Break (2:30 – 3PM)

Ross 215

2:30PM 3:00PM	Coffee break
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Oral Presentations Session 7 (3PM – 4:30PM)

	Ross 212	Ross 412
3:00 3:30	The potential of GPT-4 in language test preparation: Investigating reading passage generation with zero-shot prompting Zhengqing Luo	Navigating the Frontiers: Unveiling the Impact of Generative AI on Self-Assessment in College Writing Hamidreza Moeiniasl
3:30 4:00	Exploring ChatGPT's potential as automated essay scoring with many-faceted Rasch measurement analysis Taichi Yamashita	ChatGPT as a Resource for Academic Writing: Students' and an Instructor's Perceptions Susan Parks
4:00 4:30	Using an AI-chatbot for teaching Korean grammar: A comparison between proficiency levels and task types Ji-young Shin & Yujeong Choi	Artificial Intelligence and Second Language Writing: Undergraduate Writers' Usage and Perceptions of GenAI Tools' Ethicality Kübra Çekmegelii, Juan M. Rostrán Valle, & Matt Kessler

Dinner (4:30 – 5:30PM)

Ross 212

4:30PM 5:30PM	Dinner (provided)
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Plenary 4 (5:30 – 6:30PM)

Ross 212

5:30PM 6:30PM	Gary Ockey <i>Harnessing power of AI, the "most destructive technology since the atomic bomb was unleashed"</i>
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TSLL 2024 CONFERENCE

SATURDAY, OCTOBER 26TH

Welcome (8:30 –9AM)

Ross 212

8:30AM 9:00AM	Coffee and snacks
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Colloquium & Oral Presentations Session 8 (9AM – 10:30AM)

	Ross 212	Ross 412
9:00 9:30	Practicing and assessing interactional competence using AI-powered agents Veronika Timpe-Laughlin, Tetyana Sydorenko, Larry Davis, Judit Dombi, Rahul Divekar, Saerhim Oh, Jung In Lee, Reza Neiriz, & Evgeny Chukharev	Canceled
9:30 10:00	(1) Introduction: Interactional competence in an age of AI (2) Language learners' perceptions of written interactions with ChatGPT for practicing English (3) Spoken dialogue technology <i>versus</i> ChatGPT: Benefits and challenges for practicing and assessing oral interaction	Leveraging ChatGPT-4 for Enhanced Spanish Language Learning: Insights from the Interactive Narrative 'Escape the Haunt' Celia Bravo
10:00 10:30	(4) Elicitation of IC in tests of oral communication: Humans and SDSs (5) Commentary on the studies and implications for future research	<i>/'fauntən/ or */'fauntaɪn/</i> : Preservice English teacher engagement with AI and TTS for pronunciation self-learning Alba Paz-López, Kevin Randall Steil, & Boris Vazquez-Calvo

Break (10:30 – 11AM)

Ross 215

10:30AM 11:00AM	Coffee break
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Plenary 5 (11 – Noon)

Ross 212

11:00AM 12:00PM	Melinda Dooly <i>Generative AI in Language Learning: Genie in the Bottle or Devil in Disguise?</i>
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Lunch (Noon – 1PM)

Ross 215

12:00PM 1:00PM	Lunch (provided)
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Oral Presentations Session 9 (1PM – 2PM)

	Ross 212	Ross 412
1:00 1:30	Teaching Global Englishes with ChatGPT: Modeling and analyzing language varieties with generative AI Peter Sayer & Ivan Stefano	Empowering Youth Through Language, AI, and Sustainable Advocacy: A Telecollaborative Approach Maria Mont Algasilla, Onyemowo Ejeme, Ese Emmanuel Uwosomah, & Melinda Dooly
1:30 2:00	A Generative AI tool for Dialogue Data Collection in Online Environments Emma Caputo	Beyond Borders: Integrating Local and Global Perspectives in Project-Based Language Learning Elif Kemalglu-Er

Plenary 6 (2 – 3PM)

Ross 212

2:00PM 3:00PM	Kimberly Vinal & Emily Hellmich <i>Research, theory, and practice: Imagining AI technologies in language education</i>
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Break (3 – 3:30PM)

Ross 215

3:00PM 3:30PM	Coffee break
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Oral Presentations Session 10 (3:30PM – 5PM)

	Ross 212	Ross 412
3:30 4:00	A Semi-systematic Review of Methodological Aspects in Early GenAI Research for Language Learning: Focus on Studies Published in 2023 Anne-Marie Sénécal	Exploring L1 Bias in the Automatic Speech Recognition Ability of AI Technology Across Diverse English Accents Yuna Bae & Okim Kang
4:00 4:30	Comparing ChatGPT and human rater scores in measuring content in CLIL presentations Rie Koizumi, Saki Suemori, & Yusuke Kubo	Improving Speaking Skills of EFL Learners through AI-supported activities Ayse Kizildag
4:30 5:00	Unlocking the Potential of Generative AI: Enhancing Spanish Language Learning through Humor Translation Strategies Cristina Pardo-Ballester	Algerian EFL Learners' Views on Replika GenAI Chatbot for Speaking Skills Self-assessment Aissa Berregui & Mohammed Naoua

Conference closing (5 – 5:15PM)

Ross 212

5:00PM 5:15PM	Closing remarks BEST Poster Presentation award and TSL 2025 reveal
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