

17th Annual Technology for Second Language Learning Conference

Technology-Mediated Task-Based Language Teaching

Friday, September 6, 2019 Schedule

Location: Memorial Union, Iowa State University

Registration		
12:00 – 13:15	Pioneer Room	Registration
Opening		
13:15 – 13:25	Pioneer Room	
Session 1		
13:30 – 14:00	Room 3512	The Concept of Tasks Within Technology-Integrated Project-Based Language Learning <i>Tammy Slater & Gulbahar Beckett</i>
Session 2		
14:00 – 14:30	Room 3512	Designing a Task-Based Academic Advising Session Simulation for Pragmatics Instruction <i>Paul Richards</i>
Session 3		
14:30 – 15:00	Room 3512	Selecting Tasks for EFL Teachers in a Global Online Course: A Task-Based Professional Development Opportunity <i>Ananda Muhammad, Haeyun Jin, Timothy Kochem, Yasin Karatay & Volker Hegelheimer</i>

15:00 – 15:40	Coffee Break & Poster Set-up (Pioneer Room)	
Poster Session		
15:40 – 17:00	Pioneer Room	Diaspora Language Maintenance: An Exploratory Study of Digital Tools for the Macedonian Language <i>Agata Guskaroska & Tom Elliott</i>
		DDL Activity with Idiomatic Expressions in Spoken Academic English <i>Kristin Terrill & Nergis Danis</i>
		Analysis of International Students' Email Writing Practices: A Task-Based Needs Analysis of L2 Email Pragmatics <i>Ananda Muhammad & Taichi Yamashita</i>
		Evaluating Data-Driven Learning (DDL) Tasks on Grammar Complexity Production: A Task-Based Approach <i>Fatemeh Bordbarjavid</i>
17:15 – 19:30	Campus Tour & Dinner Off Campus [optional]	

Saturday, September 7, 2019 Schedule

Location: Memorial Union, Iowa State University

Registration		
8:00 – 8:50	Campanile Room	Registration
Plenary Speaker		
9:00 – 10:25	Pioneer Room	Technology-Mediated, Task-Based Pragmatics Instruction <i>Professor Naoko Taguchi, Carnegie Mellon University</i>

Session 1		
10:30 – 11:00	Gold Room	Incorporating Telecollaborative Project-based Learning in an Undergraduate Linguistics Course <i>Joe Geluso & Aysel Saricaoglu</i>
Session 2		
11:00 – 11:30	Gold Room	The Development of Scenario-Based Oral Tasks for a Mobile Phone Delivered EFL Test Designed to Assess the Pragmatic Competence of Brazilian Undergraduate Students in Tourism <i>Liberato Silva dos Santos</i>
11:30 – 12:50	Lunch Break (Campanile Room)	
Session 3		
13:00 – 13:30	Gold Room	An Investigation into L1 Arabic EFL Learners' Interactional and Attentional Processes in Text and Voice Task-based Synchronous Computer-Mediated Communication <i>Waad Alzahrani</i>
Session 4		
13:30 – 14:00	Gold Room	Online TBLT Speaking Activities: What Can We Learn from EFL Teachers <i>Ivana Lucic Rehman, Timothy Kochem & John Levis</i>
14:00 – 14:40	Coffee Break (Campanile Room) & Poster Set-up (Cardinal Room)	
Poster Session		
14:40 – 16:15	Cardinal Room	Effects of Integrating Synchronous e-Discussions into F2F Classroom on ESL Learners' Interactional Competence <i>Sondoss Elnegahy</i>
		Developing Through the Zone of Proximal Development with a Technology-Aided Task <i>Reza Neiriz</i>

		Spoken Dialog Systems for L2 Oral Communication Assessment Purposes: Insights from Task Design <i>Nazlınur Gokturk-Tuney, Mackenzie Novotny & Evgeny Chukharev-Hudilainen</i>
		Using iBook for a Task-Based Approach in Teaching Values of American Culture <i>Shamini Shetye & Afnan Fattany</i>
		Culture in Teaching: Experience Over Training <i>Nicholas Bradley</i>
Closing		
16:25 – 16:35	Campanile Room	
Dinner		
17:00 – 19:00	Campanile Room	