

# Friday

<b>9:00 AM - 10:00 AM</b>		<b>Opening Keynote</b>	<b>Greg Kessler, Ohio University</b>	<b>Gallery Room</b>
<b>10:00 AM - 10:15 AM</b>		<b>Break</b>		<b>TBA</b>
<b>10:15 AM - 10:40 AM</b>	01a	<i>Exploring Automated Scoring of Non-Native Spontaneous Speech</i>	Ziwei Zhou, Iowa State University	Gallery Room
	01b	<i>The Language Resources of Reflection: Appraisal Analysis of Student Reflective Writing</i>	Kimberly Becker, Iowa State University	Gold Room
<b>10:45 AM - 11:10 AM</b>	02a	<i>Language use as a window to understanding L1 differences in L2 writing</i>	Liberato Silva dos Santos , Rosalie Hirsch, Sowmya Vajjala, Iowa State University	Gallery Room
	02b	<i>International, Interdisciplinary, Interconnected: a Decade of CALL Research through Bibliometric Connections</i>	Kelly Cunningham, Iowa State University; Steph Link, Oklahoma State University	Gold Room
<b>11:15 AM - 11:40 AM</b>	03a	<i>Tailoring writing pedagogy in light of ESL students' pausing behavior during the writing process</i>	Hui-Hsien Feng, Iowa State University; Evgeny Chukharev-Hudilainen, Iowa State University	Gallery Room
	03b	<i>The creation and use of native-speaker video-clips to test learners' L2 pragmatic competence</i>	Alexandra Shaeffer, University of Iowa;	Gold Room
<b>11:45 AM - 1:00 PM</b>		<b>Lunch</b>		<b>TBA</b>
<b>1:00 PM - 1:25 PM</b>	04a	<i>Bridging cultures: Using popular social media for telecollaboration</i>	Anastasia Izmaylova, Simpson College	Gallery Room
	04b	<i>The usefulness of synchronous and asynchronous teacher e-feedback in ESL composition</i>	Estela Ene, Indiana University-Purdue University Indianapolis; Thomas Upton, IUPUI	Gold Room
<b>1:30 PM - 1:55 PM</b>	05a	<i>Telecollaboration, Investment and Identity in the German Classroom</i>	Carly Lesoski, Michigan State University	Gallery Room
	05b	<i>Dynamic Assessment through Google Apps</i>	Anna Mikhaylova, University of Iowa; Alexandra Shaeffer, University of Iowa; Céline Rose, University of Iowa	Gold Room
<b>2:00 PM - 2:25 PM</b>	06a	<i>Pedagogical Insights for the Implementation of Telecollaborative Tandem Exchanges</i>	Brianna Janssen Sanchez, University of Iowa;	Gallery Room
	06b	<i>The effectiveness of synchronous WCF in collaborative writing on the accurate use of English articles</i>	Taichi Yamashita, Iowa State University	Gold Room
<b>2:30 PM - 3:00 PM</b>		<b>Break</b>		<b>TBA</b>
<b>3:00 PM - 5:00 PM</b>		<b>Tech Explorations</b>	<b>various</b>	<b>TBA</b>
<b>6:00 PM - 8:00 PM</b>		<b>Reception/Dinner</b>		<b>TBA</b>

<b>Saturday</b>	<b>9:00 AM - 9:25 AM</b>	07a	<i>Using What's App as an ICT Tool in Learning Compound Nouns among Intermediate EFL Learners</i>	Bahman Gorjian, Department of ELT, Abadan Branch, Islamic Azad University, Abadan, Iran	Gallery Room
	<b>9:30 AM - 9:55 AM</b>	08a	<i>EFL Distance Tutoring: Building Cultural and Language Authenticity for Chinese English-Language Learners through Gap and Corpus Analysis of Chinese EFL Textbooks</i>	Matthew DeFelice, University of Northern Iowa	Gallery Room
		08b	<i>Validity evidence in support of genre-based AWE</i>	Elena Cotos, Iowa State University; Sarah Huffman, Iowa State University; Stephanie Link, Oklahoma State University	Gold Room
	<b>10:00 AM - 10:25 AM</b>	09a	<i>The emergence of social media discourse among Ghanaian university students: Implications for the acquisition of academic literacy</i>	Joyce Anku, Valley View University; Professor EK Klu, University of Venda, South Africa; Professor GSK Adika, University of Ghana	Gallery Room
		09b	<i>Building hybrid pronunciation models for L2 pronunciation training</i>	Evgeny Chukharev-Hudilainen, Iowa State University; John Levis, Iowa State University; Ricardo Gutierrez-Osuna, Texas A&M University; Sinem Sonsaat, Iowa State University; Alif Silpachai, Iowa State University; Ivana Lucic, Iowa State University; Ziwei Zhou, Iowa State University; Shaolin Ding, Texas A&M University; Christopher Liberatore, Texas A&M University; Guanlong Zhao, Texas A&M University	Gold Room
	<b>10:30 AM - 11:25 AM</b>	<b>Poster Fair</b>			<b>TBA</b>
	<b>11:30 AM - 1:00 PM</b>	<b>Lunch</b>			<b>TBA</b>
	<b>1:00 PM - 1:25 PM</b>	10a	<i>Increasing the Critical Thinking of TESOL Students in Asynchronous Online Discussions</i>	Esther Smidt, West Chester University; Timothy Kochem, West Chester University	Gallery Room
		10b	<i>Making It Work for Them: A Technology-enhanced Educational Innovation in Rural Pakistan</i>	Samina Yasmin, University of Arizona;	Gold Room
	<b>1:30 PM - 1:55 PM</b>	11a	<i>The (lack of) sustainability of CALL tools: Is there life after publication?</i>	Evgeny Chukharev-Hudilainen, Iowa State University;	Gallery Room
		11b	<i>Task complexity in math problem solving tasks: FTF vs. SCMC</i>	Zihan Geng, Texas A&M University; Zohreh Eslami	Gold Room
	<b>2:00 PM - 3:00 PM</b>	<b>Closing Keynote: Fan Fiction, Fan Practices and Language Learning</b>			<b>Gallery Room</b>
				<b>Shannon Sauro, Malmö University</b>	