

Schedule

Friday, September 16 (Morning)

8:00–9:00	Registration (Campanile Room) • Opening Remarks at 8:45am			
	Gold Room	Oak Room	Pioneer Room	Gallery Room
	STANCE	CORPORA IN THE CLASSROOM	CORPORA	MULTI-DIMENSIONAL ANALYSIS
9:00–9:25	Ideological stance in geo-science textbooks through discourse and corpus analysis Seth L. King	Direct corpus explorations with the Research Writing Tutor Elena Cotos, Sarah Huffman, Stephanie Link	“Accent—General American; dialect—British English”: Reflections on tricky metadata in the Spoken BNC2014 Robbie Love	Multidimensional analysis and lexicography: Enriching a collocation dictionary with dimensions of lexical variation Tony Berber Sardinha, Cristina Mayer Acunzo, Telma São Bento Ferreira
9:30–9:55	<i>Possibly, it is possible that and the possibility of</i> : Investigating the distribution of stance markers in learner and expert academic writing Tove Larsson	Grammatical categories of verbs in engineering journal article abstracts: Exploration and pedagogical implementations Hui-Hsien Feng, Evgeny Chukharev-Hudilainen	Creating and using domain-specific “virtual corpora” with the new 1.9 billion word Wikipedia Corpus Mark Davies, Dee Gardner	Dimensions of lexical variation in academic English Maria Carolina Zuppari
10:00–10:25	An exploration of stance adverbials of courtroom language used in actual criminal trials and in fictional TV series Meishan Chen	The effectiveness of ‘soft’ DDL on reporting verbs in L2 writing: A corpus-based study Ji-young Shin, Ge Lan, Jie Gao, R. Scott Partridge, Shelley L. Staples	Introducing TechCorp, a corpus of student technical writing Stefanie Wulff, Ryan K. Boettger	—
10:30–10:55	Coffee Break (Campanile Room)			
	LEXICAL BUNDLES	CORPORA & THE CURRICULUM	CORPORA	MULTI-DIMENSIONAL ANALYSIS
11:00–11:25	Relationship between lexical bundles and moves in applied linguistics research article introductions YunDeok Choi, Phuong Nguyen	Turning core writing classes into corpus-based courses David Kaufer	The Napoleonic Theater Corpus: Towards a representative corpus of nineteenth-century French Angus B. Grieve-Smith	Exploring register differences across TOEFL iBT and disciplinary writing tasks Shelley Staples, Doug Biber, Randi Reppen
11:30–11:55	A road less traveled? Frequency and function of lexical bundles in stand-alone literature reviews Heidi Wright	Corpora and alignment in a university IEP Geoffrey LaFlair, Richard W. Forest, Alisha M. Fisher	The new 3 billion word NOW corpus, with six million words of data added every day Mark Davies	—
noon–1:00	Lunch Break			

Friday, September 16 (Afternoon)

	Gold Room	Oak Room	Pioneer Room	Gallery Room
	LEXICAL BUNDLES & FRAMES	LEARNER LANGUAGE	TOOLS	HISTORICAL CORPORA
1:00– 1:25	Exploring the role of L1 and L2 use in collaborative writing: A phraseological analysis Meixiu Zhang	—	<i>WordSkew</i> : Analysing text structure Michael Barlow	A parallel corpus of Gothic and Koine Greek: Towards a corpus-based grammar of Gothic Evgeny Chukharev-Hudilainen, Irina M. Netunayeva
1:30– 1:55	Collocational frameworks across proficiency levels in learner writing: Function of the frames and the meaning of the fillers Joe Geluso, Hui-Hsien Feng	Noun phrase complexity in ESL graduate students' writing Zaha Alonazi	<i>Worldbuilder</i> : A tool for Text World analysis Yufang Ho, Dan McIntyre, Jane Lugea, Jing Wang, Zhijie Xu	Hapax legomena focused morphological profiles of the New Testament narrative texts disaggregated as multi-channel transmissions William Buss
2:00– 2:25	Lexical bundles and definite article use in L2 English academic writing Viviana Cortes, Yu Kyoung Shin	Local textual functions of quantifiers in Thai undergraduates' and native speaker learners' argumentative essays Raksangob Wijitsopon	Syntax-based queries for non-specialists: A new perspective on similarity research Ilaine Wang, Sylvain Kahane, Isabelle Tellier	—
2:30– 3:25	Coffee Break and Poster Session I in Campanile Room (see list of poster presentations on opposite page)			
	GRAMMAR	LEARNER LANGUAGE	REFLECTIONS OF THE FIELD	—
3:30– 3:55	Zero-prepositions in time adverbials in the Brown family of corpora Shunji Yamazaki	Genre effects in constructions of academic L2 writing Ilmari Ivaska	Empirical corpus linguistics: The state of the field Jesse Egbert, Bethany Gray, Doug Biber	—
4:00– 4:25	A corpus-based approach to <i>-one</i> or <i>-body</i> register variations in indefinite pronouns Judith Bridges	How do college student writers incorporate external sources in their first-year writing? Huong Le	Corpus linguistics and history: Lexical dimensions in <i>TESOL Quarterly</i> Tony Berber Sardinha	—
4:30– 4:55	Use of linking adverbials in high and low proficiency level international graduate students' essays Lena Alhammad, Zaha Alonazi, Idée Edalatishams, Liberato Silva dos Santos	Characterizing learners' use of passive through constructions: A corpus-driven approach Sanako Mitsugi	Corpus-driven analyses of PhD programs in applied linguistics in North America: What the faculty are writing Roz Hirsch, Joe Geluso	—
5:15– 6:15	Plenary I South Ballroom	Using big data to map language structure and use Jack Grieve		
6:15– 9:00	Opening Reception (Sun Room)			

Friday, September 16 (*Poster Session I*)

2:30 p.m. – 3:25 p.m.

Category	Poster Presentation
Tools & Methods	The corpus-based vocabulary list for authentic materials in Japanese Shinji Shimoura
	Computational analysis of methods sections in a corpus of scientific articles Elena Cotos, Sowmya Vajjala, Carol Chapelle, Hyunwoo Kim
	Hafez Parallel Corpus: Pedagogical effects of developing a parallel corpus Saeed Majidi, Maryam Foradi, Gregory Crane
Linguistic Analysis	Overuse equals to low proficiency level in English? A corpus-based study on the use of linking adverbials between male and female speakers Tsongming Wu
	A critical corpus based analysis of the words <i>Muslim</i> and <i>Islamic</i> vs <i>Christian</i> in COCA Zaha Alonazi
	Matching curatorial & communicative purpose: A move analysis of the 2014 Whitney Biennial Kelly J. Cunningham
	Corpus-driven historical inquiry of second language writing Ge Lan, Zhaozhe Wang
	The development in the use of formulaic expressions in the writing of Arab students: A longitudinal study Inas Y. Mahfouz
	Lexical characteristics of Chinese news media: An analysis for Chinese learners Randy Josleyn
Application	Using pop songs to teach English as a foreign language in a corpus-based environment Maria Claudia Nunes Delfino
	What's in a word? Making corpora accessible to the novice language learner Caitlin Dau, Ashley Jennings
	How much can corpora help? Facilitating nonnative-English-speaking academics' access to the international academy Monica Richards

Saturday, September 17 (Morning)

	Gold Room	Oak Room	Pioneer Room	South Ballroom
8:00–8:30	Registration (Campanile Room)			
	LINGUISTIC ANALYSIS	VOCABULARY	CORPORA	MULTI-DIMENSIONAL ANALYSIS
8:30–8:55	The discourse functions of “always V-ing”: Intuition versus evidence Jori Lindley	Academic vocabulary use in student papers: A corpus-based study Aly Lewis, Eniko Csomay	Arab Learner English Corpus (ALEC) Inas Y. Mahfouz	Register variation on the searchable web: A multi-dimensional analysis Doug Biber, Jesse Egbert
9:00–9:25	Beyond words: From concordances to architectural knowledge construction Maria Freddi	A corpus-based lexical analysis of fourth-grade learners’ persuasive writing Brock J. Wojtalewicz	Keep out of reach of children! Introducing the <i>Corpus of Product Information</i> (CoPI) and its potential for corpus-based genre teaching Karin Puga, Sandra Götz	Do all roads lead to Rome? Modeling register variation with factor analysis and discriminant analysis Jesse Egbert, Doug Biber
9:30–9:55	Coffee Break (Campanile Room)			
	DISCIPLINARY WRITING	CORPUS-BASED MATERIALS	SPANISH	STATISTICAL APPLICATIONS
10:00–10:25	“This is because...”: Authorial practice of (un)attending <i>this</i> in academic prose across disciplines Feng (Kevin) Jiang	Creating corpus-based vocabulary resources for ESP instruction Randi Reppen, Shannon Olson	From <i>aislamiento</i> to <i>yuxtaposición</i> : The distributional variation of three verb suffix-derived nominalizations in Spanish-language literary and historical research articles William Michael Lake	The language of aircraft manuals Maria Carolina Zuppardi
10:30–10:55	Disciplinary variation in academic written discourse: A corpus-driven study of PhD theses Vander Viana	Impact of the use of corpus-informed materials in an EFL course Rodrigo A. Rodriguez-Fuentes	A corpus-based comparative analysis on the anaphoric properties of pre- and post-nominal Spanish demonstratives Iker Zulaica-Hernandez	Visualizing the relationship between language proficiency and native language in a corpus of learner essays Magdalena Wolska, Sowmya Vajjala
11:15–12:15	Plenary II Sun Room	Corpus linguistics and the cline of close and distant reading of literary texts Michaela Mahlberg		
12:15–1:30	Lunch Break			

Saturday, September 17 (Afternoon)

	Gold Room	Oak Room	Pioneer Room
	<i>GRAMMATICAL CHANGE</i>	<i>ACADEMIC WRITING</i>	<i>FORMULAIC LANGUAGE</i>
1:30– 1:55	The grammaticalization of <i>said</i> : From attributive adjective to determiner Jordan Smith	A corpus-based study of reporting verbs in two disciplines: Graduate- level engineering and political science papers from MICUSP Kimberly Becker	Methodological considerations in formulaic sequence research: A modified replication of O'Donnell, Römer, and Ellis (2013) Xiaofei Lu, Olesya Kisselev, Jungwan Yoon, Michael Amory
2:00– 2:25	Historical shifts of English <i>what with</i> absolute constructions: A corpus-based perspective Jong-Bok Kim, Mark Davies	Intradisciplinary variation in English and engineering: Why using corpora to inform discipline-specific writing could be narrowed Tracy Davis	Formulaic sequences in L2 legal writing Lindsey M. Kurtz, Alissa J. Hartig, Olessya Kisselev
2:30– 2:55	Quantitative historical drift in English clause combination Clarence Green	The passive voice in engineering writing: Bane, blessing, or both? Susan Conrad, Philippa Otto	Understanding recent mathematics research articles through phrase frames Kelly J. Cunningham
3:00– 3:55	Coffee Break and Poster Session II in Campanile Room (see list of poster presentations on next page)		
	<i>STATISTICAL APPLICATIONS</i>	<i>LEARNER LANGUAGE</i>	<i>GRAMMAR</i>
4:00– 4:25	Corpus based approach to translation studies of curriculum vitae: A multi-dimensional analysis Simone Vieira Resende	The Idiom Principle and the Open- choice Principle in the written production of Brazilian students of English Cristina Borges Gil	Genitive variation in English: Expanding the domain of inquiry to include non-interchangeable variants Doug Biber, Romy Ghanem, Erin Schnur
4:30– 4:55	Understanding functional variation of online explanatory art museum texts using cluster analysis Kelly J. Cunningham	Phrasal complexity across levels of study in academic writing Kadir Karakaya	Profiling verb complementation constructions across new Englishes: A two-step random forests analysis of <i>ing</i> vs. <i>to</i> complements Stefan Th. Gries, Sandra C. Deshors
5:15– 6:15	Plenary III Corpus insights into community and identity in academic writing Sun Room Ken Hyland		
6:15– 7:15	Hors d'oeuvre Reception (Sun Room)		

Saturday, September 17 (*Poster Session II*)

3:00 p.m. – 3:55 p.m.

Category	Poster Presentation
Tools and Methods	Leveraging language technology In the research of Kiswahili use among young social media users in East Africa: A corpus linguistic approach Gikambi Peter Hezekiel
	Annotated corpora in the development of automated writing evaluation tools: The importance of reliability Evgeny Chukharev-Hudilainen, Hui-Hsien Feng, Matthew Bowden, Brody Dingel, James Heckathorn, Katriana Stoldt
Linguistic Analysis	Corpus-based analysis on gendered items in hip-hop and country song lyrics Jihye Shin
	Driving gender on Twitter: A corpus-assisted discourse analysis of gender construction among Saudi Twitter users Lama Altoaimy
	Grammatical gender and agreement in Italian: a corpus study Stefano Maranzana, Dalila Ayoun
	A corpus-based approach to the study of short story literature Mindy Hubbard
	Using corpus linguistics to analyze shifts in nonfiction narratives Laurel Hinds
	Citation problems of BA thesis introductions written by Chinese students in English Tianshuang Ge
Application	Corpus linguistics applications in the Spanish-as-a-foreign-language classroom Stacy Amling
	Introducing practicing EFL teachers to on-line corpus use: A user-friendly approach Fateme Bordbarjavid
	Status quo of corpus-driven English writing instruction in China's higher education: A review and an analysis of Chinese academic journals from 2003 to 2015 Fan Peng, Qi Gong, Caiying Yang
	A syntax-based query system adapted to language learning and teaching Ilaine Wang

Sunday, September 18 (Morning)

	Gold Room	Oak Room	Pioneer Room	Cardinal Room
8:00–8:30	Registration (Campanile Room)			
	<i>CORPORA & SFL</i>	<i>APPLICATION TOOLS</i>	<i>LINGUISTIC ANALYSIS</i>	<i>MULTI-DIMENSIONAL ANALYSIS</i>
8:30–8:55	Corpus-based study on language variation across genres in terms of transitivity type and automatic genre classification Clara Mingyu Wan, Alex Chengyu Fang	The development of a corpus-informed web-based corrective feedback system Mo Chen	How to express evaluation without stance: Informational persuasion on the web Doug Biber, Meixiu Zhang	What we are writing on the web – a multidimensional study of web register variation in English Cristina Mayer Acunzo
9:00–9:25	Domain Description: Language Functions of Knowledge Structures in ITA and TOEFL iBT® Speech Corpora Elena Cotos, Yooree Chung, Evan Simpson, Kimberly Becker	Developing a writing support tool “AWSuM”: Challenges and pedagogical implications Atsushi Mizumoto	Investigating the use and development of interactional voice in Asian EFL writing: Automated analysis of a learner corpus Hyung-Jo Yoon	Dimensions of lexical collocation in American English Tony Berber Sardinha
9:30–10:00	–	Corpora and the translator: Usefulness and limitations Laura Ramírez Polo	Informality and academic writing. What’s new? Ken Hyland	American reality TV: A multidimensional comparison Rafael Maverick
10:00–10:25	Coffee Break (Campanile Room)			
	<i>LINGUISTIC ANALYSIS</i>	<i>APPLICATION</i>	<i>CORPORA & TOOLS</i>	<i>SPOKEN CORPORA</i>
10:30–11:00	Common academic group discussion expressions: Using corpus to inform EAP instruction Valeriia Bogorevich, Elnaz Kia	A look at textbooks across ESL proficiency levels Katherine Barrett, Danielle Petersen	Finding and visualizing love, hate, passion, and apathy on social media networks with <i>FireAnt</i> Laurence Anthony, Claire Hardaker	Prosody of lexical bundles and discourse function Rania Mohammed
11:00–11:25	Exploring the complexity of <i>can</i> through corpus analysis and classroom-based investigation Lauren Whitty	Corpus design for a diachronic foreign language textbook analysis Carol A. Chapelle	Methodological issues in the compilation of an Aviation English corpus Patricia Tosqui-Lucks	The annotation of native and nonnative prosodic features: An evaluation of various annotation systems and tools Karin Puga
11:30–11:55	Structural and functional characteristics of EAP and authentic university lectures Erin Schnur	Applying corpus-assisted critical discourse analysis to an unrestricted corpus: A case study in Indonesian and Malay newspapers Sara White	Arabic Lexical/Pattern Grammar from tradition to comprehension: A corpus-based analysis Sultan Nasser al-Mujaiwel	Collecting phonological and intelligibility information from a spoken corpus John Levis
noon–12:15	Closing Remarks (Campanile Room)			