

English Placement Test (EPT) Writing Rating Scale

	101B		101C/D		Pass
	B	B+	C/D	C/D+	
Organization (30%) Unity Cohesion Coherence Relevance	<ul style="list-style-type: none"> - Essay is somewhat organized and maybe hard to follow. - Cohesive and transitional devices are used rarely or inappropriately. - Essay includes some irrelevant details. Paragraphs lack a focus or purpose of each paragraph is unclear. 		<ul style="list-style-type: none"> - Essay is adequately organized, but requires effort to follow. - Simple cohesive and transitional devices are used. Some might be used inappropriately. - Paragraphs display some evidence of unity but some redundancy and irrelevant information. 		<ul style="list-style-type: none"> - Essay is well-organized and easy to follow. - A wide range of cohesive and transitional devices are appropriately used. - Paragraphs display unity and a clear focus despite occasional redundancy and irrelevant information.
Arguments & Details (25%) Supporting details Relevance	<ul style="list-style-type: none"> - Arguments are vague or underdeveloped. - Details and examples are mostly clear or relevant but need more explanation. - Sources are not integrated. 		<ul style="list-style-type: none"> - Arguments are mostly developed although more supporting details are needed. - Details and examples are mostly clear and relevant. - Sources are integrated though not skillfully. 		<ul style="list-style-type: none"> - Arguments are fully elaborated. - Details and examples are clear, sufficient, and relevant to the topic and task. - Sources are mostly integrated skillfully.
Grammar and Lexis (30%) Range Accuracy Appropriateness	<ul style="list-style-type: none"> - Writer shows control of simple grammar structures and attempts more complex ones. - Vocabulary is used with many repetitions or mostly based on the stimuli. Many words are not appropriately used. - Essay contains many grammatical and lexical errors which interfere with comprehensibility. 		<ul style="list-style-type: none"> - Writer displays good control of simple grammar structures and some complex ones. - Writer uses a range of vocabulary with some repetitions. Some words/phrases are not appropriately used. - Some grammatical and lexical errors might occasionally interfere with comprehensibility. 		<ul style="list-style-type: none"> - Writer uses a wide range of grammar structures and vocabulary appropriately and accurately despite some minor grammatical and lexical errors.
Conventions (15%) Spelling Paraphrasing Citing external sources	<ul style="list-style-type: none"> - Essay contains some misspellings which sometimes interfere with comprehensibility. - Text from the sources is used without paraphrasing. - Sources might not be cited. 		<ul style="list-style-type: none"> - Spelling is mostly correct. Spelling errors are minor without interfering with comprehensibility. - Text from the sources is mostly paraphrased appropriately. - Sources might not be cited. 		<ul style="list-style-type: none"> - Spelling is mostly correct. Errors are minor without interfering with comprehensibility. - Text from the sources is paraphrased appropriately. - Sources are cited appropriately.